

Report of the Assistant Director (Children's Specialist Services) to the Meeting of the Corporate Parenting Panel to be held on 11th November 2015.

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Subject:

Educational Outcomes for Looked After Children

Summary statement:

This report provides summary attainment data for Looked After pupils for the academic year 2014/2015 including a breakdown in respect of ethnicity and location to constituency level.

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1. SUMMARY

This report provides summary attainment data for Looked After pupils for the academic year 2014/2015 including a breakdown in respect of ethnicity and location to constituency level.

2. BACKGROUND

- 2.1 This data is as held by Bradford in October 2015.
- 2.2 The Department for Education (DfE) will report the outcomes of Looked After Children who had been in care a year or more on 31st March 2015 (cohort), in December 2015.
- 2.3 The figures in this report are based on the results collected directly from schools by the Virtual School and will differ slightly from those released by the DfE (Department for Education). DfE figures include, for example, the voluntary participation of some independent schools.
- 2.4 The Government continues to give priority to supporting Looked After Children (LAC). The duty on Local Authorities to promote the achievement of Looked After children remains in place.
- 2.5 The Pupil Premium (PP) was introduced on 1 April 2011 to support vulnerable pupils, including Looked After Children (LAC). The Pupil Premium is paid at different levels: £1300 for primary age pupils eligible for free school meals, £935 for secondary aged pupils and £1900 for LAC. Pupil Premium for LAC is referred to as Pupil Premium Plus (PPP) in this report.
- 2.6 The Local Authority is responsible for paying Pupil Premium Plus (PPP) to all Bradford schools, including Academies, and also to schools outside the authority that have Bradford LAC on roll. The Virtual School Headteacher is accountable to the Assistant Director for Access and Inclusion for monitoring the impact of the grant.
- 2.7 From April 2014, maintained schools and non-maintained special schools also attracted Pupil Premium Plus (PPP) for children adopted from care, that left care under a Special Guardianship Order or left care under a Residential Order on or after 14 October 1991.
- 2.8 Financial support of £1,000, drawn from the Bradford Deprivation Fund, continues to be given for Looked After Children (LAC) in maintained and voluntary nurseries.
- 2.9 Schools submitted attainment data at the end of each term for each pupil until September 2015. This allowed comparison between expected and actual progress and a judgment about the impact of Pupil Premium Plus (PPP). The removal of levels of progress has resulted in new and diverse systems being employed by schools to track progress. The Virtual School is currently consulting on how this can be recorded centrally by the Virtual School for monitoring purposes.
- 2.10 The breakdown of data by constituency boundaries has been provided in response to a request from Councillors on 4th March 2015.

2.11 The provision of data at constituency level allows Councillors to gauge the relative strengths of each area and see where looked after children are studying.

2.12 Data will be significantly influenced by the location of children's homes within the District.

3. REPORT ISSUES

Key Stage 1

The data in the table below shows the KS1 Year 2 results for all LAC and for those in the cohort.

| | Total | Achieved 2+ in Reading | Achieved 2+ in Writing | Achieved 2+ in Maths | Achieved 2+ in Science | Not Entered for KS1 Assessment |
|----------------------|-------|------------------------|------------------------|----------------------|------------------------|--------------------------------|
| Year 2 LAC | 31 | 20 | 17 | 22 | 19 | 5 |
| Year 2 LAC in Cohort | 21 | 15 | 13 | 16 | 16 | 3 |

Compared to 2014, the percentage at L2+ in reading, writing and maths has remained consistent within 2% based on provisional results for 2015.

Key Stage 1 Ethnicity

The data in the table below shows the ethnic groups of the looked after children in Year 2 and how many obtained 2+ in Reading, Writing, Maths or Science.

| | Total | Achieved 2+ in Reading | Achieved 2+ in Writing | Achieved 2+ in Maths | Achieved 2+ in Science | Not Entered for Key Stage 1 Assessment |
|-----------------------------------|-------|------------------------|------------------------|----------------------|------------------------|--|
| AOPK - Other Pakistani | 1 | 1 | 1 | 1 | 1 | 0 |
| MOTH - Any other Mixed background | 1 | 1 | 1 | 1 | 1 | 0 |
| MWAS - White/Asian | 1 | 0 | 0 | 0 | 0 | 1 |
| MWBC - White/Black Caribbean | 3 | 2 | 2 | 3 | 3 | 0 |
| WBRI - White British | 23 | 16 | 12 | 16 | 13 | 3 |
| NOBT - Info not yet obtained | 2 | 1 | 1 | 1 | 1 | 1 |

Key Stage 1 Location (Constituency and Ward)

The data in the table below shows the Constituency and Ward, where Year 2 looked after children were placed when they were assessed.

| | | Total | Achieved 2+ in Reading | Achieved 2+ in Writing | Achieved 2+ in Maths | Achieved 2+ in Science | Not Entered for KS1 Assessment |
|------------------|-----------------------|-------|------------------------|------------------------|----------------------|------------------------|--------------------------------|
| Bradford East | Bradford Moor | 1 | 0 | 0 | 0 | 0 | 1 |
| Bradford East | Little Horton | 1 | 0 | 0 | 0 | 0 | 1 |
| Bradford South | Queensbury | 2 | 1 | 0 | 1 | 0 | 0 |
| Bradford South | Royds | 1 | 1 | 1 | 1 | 1 | 0 |
| Bradford South | Wibsey | 2 | 2 | 2 | 2 | 2 | 0 |
| Bradford South | Wyke | 2 | 1 | 1 | 2 | 1 | 0 |
| Bradford West | Thornton and Allerton | 2 | 2 | 2 | 2 | 2 | 0 |
| Keighley | Keighley Central | 2 | 1 | 1 | 1 | 1 | 1 |
| Keighley | Keighley East | 1 | 1 | 1 | 1 | 1 | 0 |
| Keighley | Keighley West | 3 | 3 | 2 | 3 | 3 | 0 |
| Out of Authority | Out of Authority | 10 | 7 | 5 | 6 | 7 | 1 |
| ShIPLEY | ShIPLEY | 2 | 0 | 1 | 0 | 0 | 1 |
| ShIPLEY | Windhill and Wrose | 2 | 2 | 2 | 2 | 1 | 0 |

Key Stage 2

The table below shows the KS2 Year 6 results for all LAC and for those in the cohort.

| | Total | Achieved 4+ in GPS | Achieved 4+ in Reading | Achieved 4+ in Writing | Achieved 4+ in Maths | Reading, Writing and Maths | Not entered for KS2 SATs |
|----------------------|-------|--------------------|------------------------|------------------------|----------------------|----------------------------|--------------------------|
| Year 6 LAC | 43 | 19 | 25 | 23 | 21 | 18 | 3 |
| Year 6 LAC in Cohort | 36 | 15 | 20 | 18 | 17 | 15 | 3 |

Compared to 2014, the percentage at L4+ in GPS has remained consistent, reading has increased by 14%, writing and maths down by 7% and 23% respectively based on provisional results for 2015. R, W and M is down by 11% as a result of the lower maths scores in 2015

Key Stage 2 Ethnicity

The data in the table below shows the ethnic groups of the looked after children in Year 2 who obtained 2+ in Reading, Writing, Maths and Science

| | Total | Achieved 4+ in GPS | Achieved 4+ in Reading | Achieved 4+ in Writing | Achieved 4+ in Maths | Reading, Writing and Maths | Not entered for KS2 SATs |
|-----------------------------------|--------------|---------------------------|-------------------------------|-------------------------------|-----------------------------|-----------------------------------|---------------------------------|
| AMPK - Mirpuri Pakistani | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| AOPK - Other Pakistani | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| BAFR - Black African | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| BCRB - Black Caribbean | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| MOTH - Any other Mixed background | 3 | 1 | 1 | 1 | 1 | 1 | 2 |
| MWAS - White/Asian | 4 | 1 | 2 | 1 | 1 | 1 | 0 |
| MWBC - White/Black Caribbean | 2 | 1 | 2 | 2 | 1 | 1 | 0 |
| WBRI - White British | 23 | 13 | 15 | 13 | 14 | 10 | 1 |
| WOTH - Any other White background | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| NOBT - Info not yet obtained | 4 | 1 | 1 | 1 | 1 | 1 | 0 |

KS2 Location (Constituency and Ward)

The data in the table below shows the Constituency and ward where Year 2 looked after children were placed

| Ward | Constituency | Total | Achieved 4+ in GPS | Achieved 4+ in Reading | Achieved 4+ in Writing | Achieved 4+ in Maths | Reading, Writing and Maths | Not entered for KS2 SATs |
|------------------|-----------------------------|-------|--------------------|------------------------|------------------------|----------------------|----------------------------|--------------------------|
| Bradford East | Bolton and Undercliffe | 3 | 2 | 2 | 2 | 2 | 2 | 0 |
| Bradford East | Bradford Moor | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| Bradford East | Little Horton | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bradford East | Eccleshill | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bradford South | Great Horton | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| Bradford South | Royds | 4 | 4 | 4 | 4 | 4 | 4 | 0 |
| Ward | Constituency | Total | Achieved 4+ in GPS | Achieved 4+ in Reading | Achieved 4+ in Writing | Achieved 4+ in Maths | Reading, Writing and Maths | Not entered for KS2 SATs |
| Bradford South | Wibsey | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Bradford South | Wyke | 3 | 1 | 1 | 1 | 1 | 1 | 1 |
| Bradford South | Tong | 2 | 0 | 1 | 1 | 0 | 0 | 0 |
| Bradford West | Clayton & Fairweather Green | 1 | 0 | 0 | 1 | 0 | 0 | 0 |
| Bradford West | Heaton | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Keighley | Keighley Central | 2 | 1 | 1 | 2 | 1 | 1 | 0 |
| Keighley | Keighley West | 4 | 2 | 3 | 3 | 3 | 2 | 1 |
| Out of Authority | Out of Authority | 9 | 5 | 6 | 4 | 5 | 3 | 1 |
| Shipley | Bingley | 2 | 1 | 1 | 1 | 1 | 1 | 0 |
| Shipley | Bingley Rural | 2 | 0 | 2 | 1 | 1 | 1 | 0 |
| Shipley | Shipley | 2 | 1 | 1 | 1 | 1 | 1 | 0 |
| Shipley | Windhill and Wrose | 2 | 1 | 1 | 1 | 1 | 1 | 0 |

Key Stage 4

The data in the table below shows the GCSE results for all LAC and for those in the cohort. Each category is then broken down to show how well those entered for GCSE's performed.

| | Total | 5 A to C | 5 A – C inc English and Maths | 5 A to G | 5 A to G including English and Maths | 1 A to G |
|--|-------|---------------|-------------------------------|---------------|--------------------------------------|---------------|
| Year 11 LAC | 86 | 17 (19.8%) | 14 (16.3%) | 43 (50%) | 40 (46.6%) | 57 (66.3%) |
| Year 11 LAC entered for GCSE's | 62 | 17 (27.4%) | 14 (22.6%) | 43 (69.4%) | 40 (64.5%) | 57 (91.9%) |
| Year 11 LAC in Cohort | 70 | 17 (24.3%) | 14 (20%) | 42 (60%) | 39 (55.7%) | 52 (74.3%) |
| Year 11 LAC in Cohort Entered for GCSE's | 55 | 17 (30.9%) | 14 (25.5%) | 42 (76.4%) | 39 (70.9%) | 52 (94.5%) |

Compared to 2014 Bradford results, 5 A to C has decreased by 11%. 5 A to C with English and maths, the % has increased by 5% to 20%. 2015 percentages are based on in-house data; it is expected the figures will be higher when published in December 2015.

Key Stage 4 Ethnicity

The data in the table below shows the ethnic groups of the 86 looked after children in Year 11

| | Total | 5 A to C | 5 A – C inc English and Maths | 5 A to G | 5 A to G including English and Maths | 1 A to G | Not Entered for GCSE's |
|-----------------------------------|-------|----------|-------------------------------|----------|--------------------------------------|----------|------------------------|
| AOTH - Any other Asian background | 1 | 0 | 0 | 1 | 1 | 1 | 0 |
| APKN – Pakistani | 13 | 5 | 5 | 7 | 7 | 8 | 4 |
| BAFR - Black African | 2 | 0 | 0 | 2 | 2 | 2 | 0 |
| MWAS - White/Asian | 6 | 3 | 1 | 3 | 3 | 5 | 1 |
| MWBC - White/Black Carribean | 2 | 0 | 0 | 1 | 1 | 2 | 0 |
| OOTH - Any other Ethnic Group | 2 | 1 | 1 | 1 | 1 | 1 | 0 |
| WBRI - White British | 58 | 8 | 7 | 28 | 25 | 38 | 16 |
| WROM - Gypsy/Roma | 2 | 0 | 0 | 0 | 0 | 0 | 2 |

KS4 Location (Constituency and Ward)

The table below shows the Constituency and Ward where Year 11 looked after children were placed and the number of GCSE's achieved.

| Constituency | Ward | Total | 5 A to C | 5 A – C inc English and Maths | 5 A to G | 5 A to G including English and Maths | 1 A to G | Not Entered for GCSE's |
|----------------|-------------------------------|-------|----------|-------------------------------|----------|--------------------------------------|----------|------------------------|
| Bradford East | Bradford Moor | 5 | 0 | 0 | 1 | 0 | 3 | 2 |
| Bradford East | Eccleshill | 11 | 1 | 1 | 3 | 3 | 4 | 5 |
| Bradford East | Little Horton | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Bradford East | Bowling and Barkerend | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| Bradford South | Great Horton | 1 | 0 | 0 | 1 | 1 | 1 | 0 |
| Bradford South | Royds | 3 | 0 | 0 | 2 | 2 | 3 | 0 |
| Bradford South | Tong | 4 | 0 | 0 | 1 | 1 | 1 | 3 |
| Bradford South | Wibsey | 1 | 0 | 0 | 1 | 1 | 1 | 0 |
| Constituency | Ward | Total | 5 A to C | 5 A – C inc English and Maths | 5 A to G | 5 A to G including English and Maths | 1 A to G | Not Entered for GCSE's |
| Bradford South | Wyke | 2 | 1 | 0 | 2 | 2 | 2 | 0 |
| Bradford West | City | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Bradford West | Clayton and Fairweather Green | 3 | 0 | 0 | 2 | 2 | 3 | 0 |
| Bradford West | Thornton and Allerton | 4 | 3 | 3 | 3 | 3 | 3 | 1 |
| Bradford West | Heaton | 2 | 0 | 0 | 0 | 0 | 1 | 1 |
| Bradford West | Toller | 1 | 0 | 0 | 1 | 1 | 1 | 0 |
| Keighley | Craven | 1 | 0 | 0 | 1 | 1 | 1 | 0 |
| Keighley | Keighley Central | 3 | 2 | 2 | 3 | 3 | 3 | 0 |
| Keighley | Keighley East | 3 | 0 | 0 | 0 | 0 | 2 | 0 |
| Keighley | Keighley West | 1 | 0 | 0 | 0 | 0 | 1 | 0 |

| | | | | | | | | |
|---------------------|-----------------------------|----|---|---|----|----|----|---|
| Keighley | Keighley Worth Valley | 2 | 0 | 0 | 2 | 2 | 2 | 0 |
| Out of Authority | Out of Authority | 26 | 5 | 3 | 14 | 12 | 16 | 8 |
| Shipley | Baildon | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| Shipley | Shipley | 4 | 0 | 0 | 1 | 1 | 3 | 0 |
| Shipley | Windhill and Wrose | 4 | 3 | 3 | 3 | 3 | 3 | 1 |

KS4 Placement Type

The data in the data below compares the GCSE results by Placement type.

| Placement Type Detail | Total | 5 A to C | 5 A – C inc English and Maths | 5 A to G | 5 A to G including English and Maths | 1 A to G | Not Entered for GCSE's |
|---|--------------|---------------------|--|---------------------|---|---------------------|---|
| Family and Friends – Long Term | 16 | 4 | 4 | 13 | 13 | 16 | 0 |
| Family & Friends - short term | 4 | 0 | 0 | 1 | 1 | 1 | 2 |
| Fostering - Long Term | 23 | 8 | 6 | 19 | 18 | 22 | 1 |
| Fostering – Short Term | 5 | 2 | 2 | 3 | 3 | 4 | 1 |
| Placement Type Detail | Total | 5 A to C | 5 A – C inc English and Maths | 5 A to G | 5 A to G including English and Maths | 1 A to G | Not Entered for GCSE's |
| Independent Livings / Lodgings | 4 | 0 | 0 | 0 | 0 | 1 | 2 |
| Placed with Parents | 6 | 1 | 1 | 2 | 2 | 2 | 3 |
| Residential School | 1 | 0 | 0 | 1 | 0 | 1 | 0 |
| Residential Unit | 20 | 2 | 1 | 4 | 3 | 9 | 9 |
| Respite | 4 | 0 | 0 | 0 | 0 | 1 | 3 |
| Shared Care | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
| Young Offenders Institute / Prison | 1 | 0 | 0 | 0 | 0 | 0 | 1 |

Results of LAC in Residential compared with Location

The Key Stage 4 data shows that LAC in Residential have the poorest results. The data in the table below shows the Wards and Constituency's where there are Residential Homes in Bradford. This should be taken into account.

| Constituency | Wards | Total | 5 A to C | 5 A – C inc English and Maths | 5 A to G | 5 A to G including English and Maths | 1 A to G | Not Entered for GCSE's |
|------------------|--------------------|-------|----------|-------------------------------|----------|--------------------------------------|----------|------------------------|
| Bradford East | Bradford Moor | 5 | 0 | 0 | 1 | 0 | 3 | 2 |
| Bradford East | Eccleshill | 7 | 0 | 0 | 1 | 1 | 2 | 4 |
| Keighley | Keighley East | 2 | 0 | 0 | 0 | 0 | 2 | 0 |
| Shipley | Windhill and Wrose | 2 | 1 | 1 | 1 | 1 | 1 | 1 |
| Out of Authority | Out of Authority | 4 | 1 | 0 | 1 | 1 | 1 | 2 |

4. OPTIONS

None.

5. CONTRIBUTION TO STRATEGIC PRIORITIES

That the Virtual School for Looked After Children works with Care and Education to ensure Looked After Pupils are prioritised and supported at every opportunity irrespective of location or heritage.

6. RECOMMENDATIONS

- 6.1 That the Virtual School continues to deploy the Pupil Premium Plus in such a way as to ensure impact across the District in response to looked after pupils' needs irrespective of location or heritage.
- 6.2 That the Virtual School has the resources to address the changing nature of the looked after cohort in terms of staffing, expertise and resources.

7. BACKGROUND DOCUMENTS

None.

8. NOT FOR PUBLICATION DOCUMENTS

None.

9. APPENDICES

None.